

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Ganga Institute of Education

1.2 Address Line 1

Ganga Institute of Education

Address Line 2

20<sup>th</sup> KM Mile Stone, Jhajjar-  
Bahadurgarh Road, Village- Kablana

City/Town

Jhajjar

State

Haryana

Pin Code

124104

Institution e-mail address

gangainstituteofeducation@gmail.com

Contact Nos.

8684000916

Name of the Head of the Institution:

Dr. Geeta Prabha

Tel. No. with STD Code:

01251-239485

Mobile:

8684000935

Name of the IQAC Co-ordinator:

Ms. Rekha Rani

Mobile:

8684000916

IQAC e-mail address:

gangainstituteofeducation@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

11887

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/56/A&A/010 dated 16-09-2011

1.5 Website address:

www.gangainstituteofeducation.com

Web-link of the AQAR:

www.gangainstituteofeducation.com/AQAR.html

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.32	2011	5 Years
2	2 <sup>nd</sup> Cycle	Due		2016	
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

2007

### 1.8 AQAR for the year ( 2015-16)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 03.09.2015 (2011-12)
- ii. AQAR \_\_\_\_\_ 06.09.2015 (2012-13)
- iii. AQAR \_\_\_\_\_ 25.11.2014 (2013-14)
- iv. AQAR \_\_\_\_\_ 02.12.2015 (2014-15)

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

Chaudhary Ranbir Singh  
University, Jind

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="03"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="23"/>
2.10 No. of IQAC meetings held	06

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- National Seminar-“Reforms in Teacher Education: Revamping the current course & curriculum”
- Workshop on Yoga-Institutional Level

2.14 Significant Activities and contributions made by IQAC

1. Extension Lectures-05
2. Workshop on Yoga
3. First Aid & Home Nursing Camp
4. Competitions: Quiz,Diya Decoration,Debate,Mehandi,Rangoli,Collage Making etc.
5. Group Discussions-03
6. Educational Trips-02
7. Annual Sports Meet
8. National Seminar-01
9. Community Programme-6 days
10. Institutional Level Seminars
11. Inter-House competitions
12. Annual Day Celebration
13. Talent Search Programme
14. Orientation Programme

2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Activity & Academic Calendar were chalked out by IQAC in its first meeting (Annexure-II)	100% of the plans were executed

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken

Annual Report reflects all the activities of the institute.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	01	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	02	-	02	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes.
<ul style="list-style-type: none"> <li>The duration of B.Ed. and M.Ed. programmes has been extended from one year to two years each.</li> <li>The syllabi of both programmes has been revised .</li> </ul>

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	17	01	01	-

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	13	01	01	00	01	00	00	05	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	09	-
Presented papers	00	09	-
Resource Persons	-	-	-



2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Faculty members prepared course plan & syllabus break up for B.Ed. & M.Ed. programmes including class tests, assignments etc. As per course scheme.
2. Orientation Programme & Time Table is used to display on notice board.
3. Subjects were allotted to faculty members as per their expertise and interests.
4. Attendance registers were provided to faculty members for the attendance of their respective subjects.
5. MOOCS, Coursera & Spoken English coaching is included along with regular classes.
6. Teaching faculty members prepared their planners in advance; course coverage was monitored by Principal.
7. Evaluation of Class Tests, Assignments, Surprise Tests & Observations by faculty are made transparent to the students.
8. The Mentor system and continuous evaluation system was the regular process of quality enhancement.

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

02

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-

-

-

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.(2015-16)	163	1.23	57.67	1.23	-	60.12
M.Ed. Sem.-I (2015-16)	24	---	75.00	4.16	-	79.16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Members of IQAC regularly monitored teaching learning process and suggested to organize seminars, workshops, tours & trips. Optimum use of technology was suggested by IQAC and implemented in day-to-day teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	02
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	00
Technical Staff	03	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Under Research Committee latest topics were discussed
2. Initiatives were taken to attend seminar/conferences/workshop by teachers and students
3. Research work of faculty and students was published in various journals

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	-	-
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

3.16 No. of patents received this year 

	Granted	-
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3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution 

-
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	-	SRF	-	Project Fellows	-	Any other	-
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3.21 No. of students Participated in NSS events:

University level	-	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Yoga Camp
2. Dental Health Check-up
3. First Aid & Home Nursing Camp
4. Tree Plantation
5. Blood Donation Camp
6. Rallies
7. Community Project
8. Extension Lectures
9. Educational Trips

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 Acre	-	SFS Fund	
Class rooms	10	-	SFS Fund	
Laboratories	04	-	SFS Fund	
Seminar Halls	02	-	SFS Fund	

No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-	-	-	

#### 4.2 Computerization of administration and library

Yes, with internet and printer facility

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15334	-	500	-	15836	-
Reference Books	3482	-	50	-	3532	-
e-Books	-	-	-	-	-	-
Journals	10	-	-	-	10	-
e-Journals	01	-	-	-	01	-
Digital Database	01	-	01	-	01	-
CD & Video	26	-	-	-	26	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Office	Library
Existing	17	10	17	03	02
Added	21	18	21	02	01
Total	38	28	38	05	03

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institute provides desktop & internet facility to all faculty members. The college has software for admission and maintenance of database. The college has its own website and e-granthalaya in library. E-mail, Whatsapp, Face book and SMS are used to communicate with students for delivering all kind of information.

#### 4.6. Amount spent on maintenance in lakhs :

i) ICT

0.46

ii) Campus Infrastructure and facilities

0.57

iii) Equipments 0.321

iv) Others 2.07

**Total :** 3.421

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Seminar conducted by college
2. Value Education
3. Guidance for preparing CTET, HTET, UGC/NET
4. Help in placement of students
5. Educational Trips
6. Book Bank
7. Training Programmes
8. Workshops

5.2 Efforts made by the institution for tracking the progression

- Encourage social, moral and value activities.
- Participation in various co-curricular activities.
- Presentation in classrooms
- Management motivates students by announcing prizes for academic excellence
- Regular meetings of IQAC & other committees for tracking the progression of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
189	25	-	-

(b) No. of students outside the state

B.Ed. 134  
M.Ed. 14

(c) No. of international students

Nil

**B.Ed.**

Men		No	%	Women		No	%
		49	25.93			140	74.07

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total



183	04	00	13	00	200	177	05	00	06	01	189
-----	----	----	----	----	-----	-----	----	----	----	----	-----

### M.Ed.

Men	No	%	Women	No	%
	01	4		24	96

Last Year-2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
31	02	-	02	-	35	23	-	-	2	-	25

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Arrangement of Coaching for CTET, HTET, & UGC/NET during regular classes & Spoken English Classes

No. of students beneficiaries

08

#### 5.5 No. of students qualified in these examinations

NET	00	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	04

#### 5.6 Details of student counselling and career guidance

- Placement Cell
- Guidance & Counselling Cell
- Orientation Programmes
- Personality Development Programme
- Seminars & Workshops
- Mock interviews

No. of students benefitted

27%

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

Note: Duration of B.Ed. & M.Ed. Programmes have been extended from one year to two years recently, programs are continued, after completion of the courses, students will be placed.

#### 5.8 Details of gender sensitization programmes

- Guest lectures were organized
- Nukkadd Natak in near by villages
- Rally on Beti-Bachao, Beti-Padhao

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	149085/-
Financial support from government	32	-

Financial support from other sources	-	
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances at all

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

<p><b><u>Vision</u></b></p> <p>Developing student responsibility in local, national, and global contexts and building student resilience and social skills.</p> <p><b><u>Mission</u></b></p> <p>Developing new paradigms in Education, leading to student’s empowerment in all spheres of life. The national values of the institute that we emphasise to develop on inclination for creative cohesive group functioning in the global scenario.</p>
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#### 6.2 Does the Institution has a management Information System

Yes
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#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- |   |
|---|
| <ul style="list-style-type: none"> <li>• Feedback Mechanism on curriculum from students, parents, alumnus &amp; from teaching practice schools</li> <li>• Developing healthy competitive spirit, personalised attention and remedial help to students</li> <li>• MOOCS, Coursera, Videos along with teaching</li> </ul> |
|---|

### 6.3.2 Teaching and Learning

- Providing value based education to students.
- Remedial classes are organised to solve learning difficulties of students.
- Use of ICT and latest technology for the students
- Group Discussions

### 6.3.3 Examination and Evaluation

- Remedial classes for weak students.
- Assignments are given to students
- Time to time class tests are taken and feedback is given to students
- Internal Examinations

### 6.3.4 Research and Development

- Providing research guidance to students
- Eminent educationist are invited to address faculty and students
- Action research at institutional level to promote research culture
- Formation of Research Committee

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Book Bank facility
- Internet facility for all students and teachers
- Sports facilities for students

### 6.3.6 Human Resource Management

College focuses on the proper planning and management of infrastructure and learning resources for optimum utilisation of resources to yield higher quality of education.

### 6.3.7 Faculty and Staff recruitment

Faculty & Staff is recruited as per norms of NCTE & affiliating body

### 6.3.8 Industry Interaction / Collaboration

- Schools are invited for placement of students.
- Forwarding of students C.V. on demand of schools.
- Faculty Exchange Programme
- Extension Lectures

### 6.3.9 Admission of Students

The process of admission is centralised and under the control of University

## 6.4 Welfare schemes for

Teaching	1. Fee Concession for teacher Wards 2. Free Transport facility 3. Free accommodation facility in hostel
Non teaching	1. Fee Concession for teacher Wards 2. Free Transport facility 3. Free accommodation facility in hostel
Students	1. Fee Concession 2. Instalment facility 3. Book Bank facility 4. Hostel Facility 5. Transport facility from all major points in Delhi & Haryana

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done      Yes                  No

Yes                   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M.D.University , Rohtak	Yes	Management
Administrative	Yes	M.D.University , Rohtak	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Internal Assessment

6.11 Activities and support from the Alumni Association

- Social Support for providing guidance
- Academic Support
- To make current students aware of latest trends in job

6.12 Activities and support from the Parent – Teacher Association

- Revis
- For overall development and quality improvement in the college
  - Overcome the problem of shortage of attendance
  - Helps in guidance and counselling

#### 6.13 Development programmes for support staff

- Computer Literacy Programme
- Communication Skills Development Programme
- Personality Development Programme

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation
- Extension Lectures
- Swachhta Divas Celebration
- Environment Day Celebration
- Rally on “Save Environment”

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of Technology
- Strengthening existing labs of the college
- Community Services
- MOOCS, Coursera, Co-operative Learning
- You-tube for Educational lectures
- Mentor- Mentee system for all students
- Addressing of grievances regularly
- Personality Development Programme
- Skill development in communication

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Copy of Academic Calendar 2015-16 attached (Annexure-III)

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Study Leave provided to faculty members for pursuing M.Phil/Ph.D.
- Students & Faculty are provided leave to attend seminar , wokshops for higher learning
- Adding gadgets
- Inter-institutional collaborations in the form of Blood Donation Camps, Health Check-up Camps
- Community Services
- Institution organized ICSSR Sponsored National Seminar on Reforms in Teacher Education

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4. Contribution to environmental awareness / protection

- Environment Day Celebration
- Active Eco-Club
- Tree Plantation Drive
- Rallies
- Guest Lectures

7.5. Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

**Strengths:**

- Resources are being used well
- All the labs are well equipped
- Optimum use of Technology in teaching –learning process
- Hostel facility is available for boys and girls
- Friendly, cooperative and supportive staff
- Internet facility is available for staff and students

**Opportunities:**

- Faculty members to encourage and support to pursue research work and training programmes
- More faculty exchange programmes
- To create international linkages
- To add up more teacher education courses

**Challenges:**

- Developing communication skills among students from rural background
- Retention of good faculty
- Developing positive attitude towards teaching profession

**8. Plans of institution for next year**

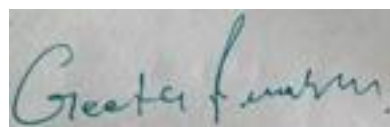
- Seek permanent affiliation from affiliating body
- Obtain UGC Recognition under section 2(f) & 12(B) of UGC Act 1956.
- To obtain recognition for Four Year Integrated Course i.e. B.A.B.Ed. & B.Sc.B.Ed. from NCTE
- To motivate faculty to attend UGC Programme
- To motivate faculty & students for conducting research on recent trends in Education
- To undertake outreach programmes

Name: Ms. Rekha Rani



Signature of the Coordinator, IQAC

Name: Dr. Geeta Prabha



Signature of the Chairperson, IQAC

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## Annexure I

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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