

7.2.1 – Describe at least two institutional best practices

I) Title of the practice: - Model: 7E

- 1) Engage: Prospective teachers are engaged in various curricular and co-curricular activities. They are actively engaged in community projects.
- 2) Extricate: Students from diverse culture are provided opportunities to work together and extricate themselves from Gender, religion, communal bias.
- 3) Enthral: Students are exposed to expert lectures, workshops/seminars, research activities, personality development programs where they extra ordinarily may develop their intellectual powers.
- 4) Electrify: Ganga Institute of Education, by organizing cultural events, fresher's party, alumni meets, various competitions, electrify the students' energy. Its civic responsibility forum is active and enthusiastic for inculcating civic and moral values among all.
- 5) Equipped: Prospective teachers are equipped with the tools: communicating skills, Micro Skills, technology, handling of classroom situations. They are trained with problem solving attitude.
- 6) Establish: Prospective teachers are prepared to establish moral, civic and human values by reflection of their own behavior.
- 7) Endure: They are taught to be patient in adverse circumstance and be tolerant against diversities.

2. The context that required initiation of the practice

Students of 21st century are growing in technology world. They are not merely citizens of one nation; rather they are members of global family. Their exposure is wide and teachers need to take up and meet their multifaceted issues to address. Explosion of knowledge has also made students smart enough. TEIs have challenge to prepare such an equipped teacher who can meet the 21st century students' demands and contribute in their all round personality development and grooming.

3. Objectives of the practice

1. To engage the prospective teachers in various activities where they learn handling of new and varied situations.
2. To extricate them from false beliefs and biased mentality.
3. To impart them practical knowledge and train them in skills.
4. To electrify their young energy in constructive development for the nation.
5. To teach them tolerance in favor of mankind.
6. To equip them with the tools of technology, knowledge and positive attitude.
7. To establish moral, civic and human values among them.

4. The Practice

It is true a teacher can make kings, administrators, worriers but all of them jointly cannot make a teacher. Keeping the most responsible figure of teacher in mind, all the practices are practiced to prepare capable teachers who can handle the global issues and teach their students for human, moral and civic values.

- Students are member of various committees.
- Talent search program and fresher party are organized.
- Seminar, workshops and expert lecture, personality development program was organized
- Micro teaching and School teaching practice was organized.

5. Obstacles faced if any and strategies adopted to overcome them

Strategies adopted:

- IQAC worked hard to manage timetable and activities schedule with timetable in-charge.
- Our M.Ed. students have been given project to create resource pool.

6. Impact of the practice

7Es have developed an insight among prospective teachers in various disciplines additionally they have been sensitized towards their civic, moral and professional responsibilities. Their communication skills have been polished by providing those opportunities and training by professionals and teacher educators.

Good Academic Result is the output of the practice.

7. Resources required

- Intellectual resources
- Techno-advance classrooms
- Finance
- More electronic and print resources

II) Title of the practice: Environmental Activities

The Institute organizes Plantation Drive, Environment day etc every year to promote environment consciousness among students and teachers.

2. The context that required initiation of the practice

The context is to make environment healthy and pollution free.

3. Objectives of the practice

- To keep campus clean and green.
- Waste Management
- To spread awareness of cleanliness.

4. The Practice

- Effective Garbage Management
- World Ozone Day Oath to protect ozone layer by paperless working
- Trees plantation by discouraging plastic use
- Cleanliness drive in the Campus under the theme “Clean Ganga Green Ganga”
- World Environment Day was celebrated teachers students planted Neem, Peppal, Fruit plants
- Plantation Drive and Rallies in campus and nearby villages,
- Pollution free Diwali Celebration -27.10.2016
- observation of Ozone Layer Day - 16.09.2016

5. Obstacles faced if any and strategies adopted to overcome them

Obstacles:-

Villagers were not aware, so reluctant to cooperate for community work. It was hard to prepare them for importance of healthy and hygienic habit formation.

Strategies adopted:-

Short videos were shown and groups of students and teachers convince them.

6. Impact of the practice

Change in the attitude of villagers.

7. Resources required

Manpower, continuous efforts, financial aid